# VOLUME 67 • ISSUE 8 JUNE 3, 1997 SHARE ERICE

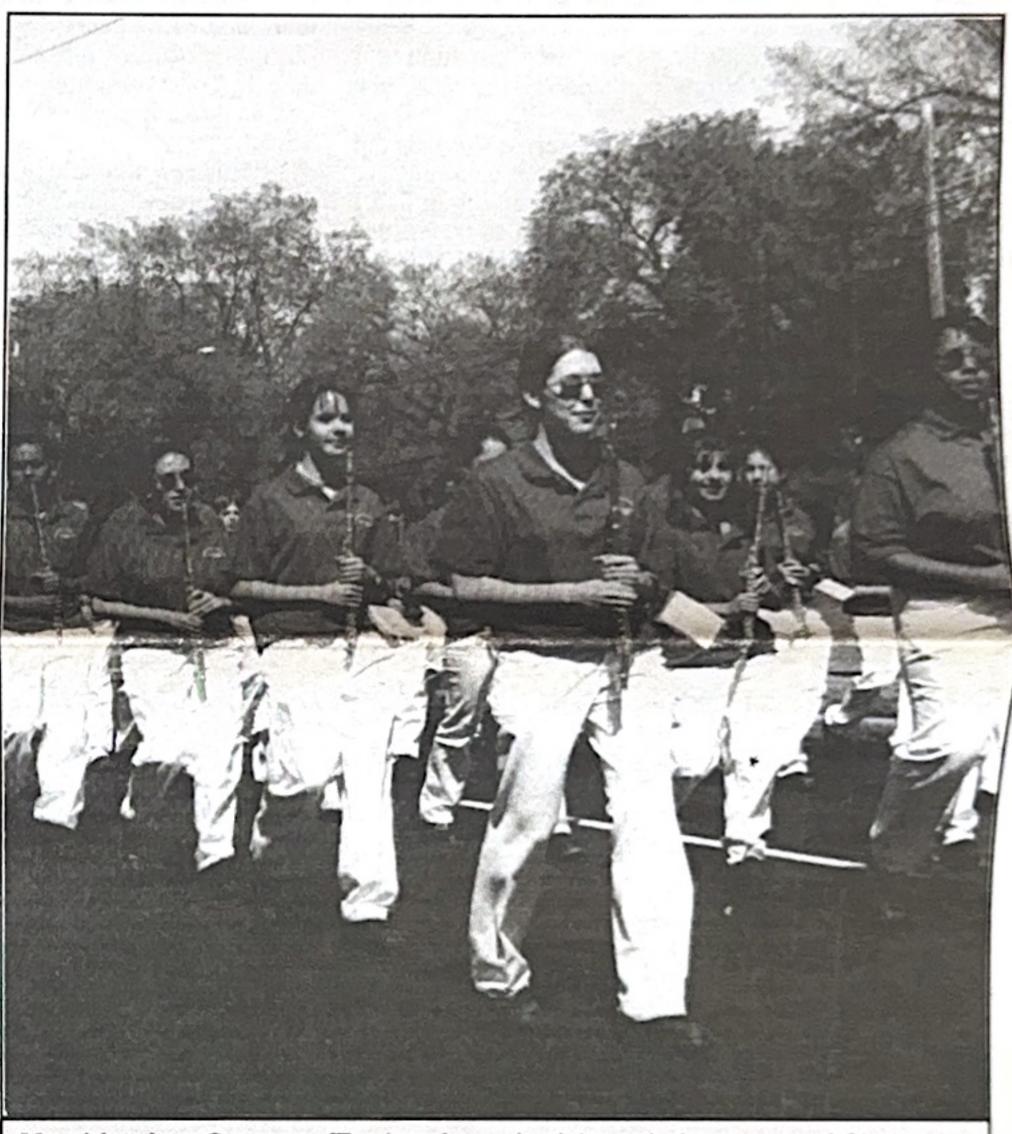
SHAKER HEIGHTS HIGH SCHOOL · 15911 ALDERSYDE DRIVE · SHAKER HEIGHTS, OHIO 44120

## School's out for summer

Turn in the books, put away the backpack, enjoy the summer



No time for class. Juniors Jon Hausman and Jared Zak jump for a frisbee during a recent game of ultimate frisbee on the front lawn. Shakerite photo by Grace Fuller



Marching into Summer. The band marched through the streets of Shaker last week during the city's annual Memorial Day parade.

Shakerite photo by Grace Fuller

## Say hello to your '97-'98 Student Council

Class of 1998

President: Adam Grossman Vice President: Jessie Gordon Secretary: Kim Breese Treasurer: Becky Beamer

Class Representatives:

Adam Cole-Kelly Chris Conwell Lauren Dicks Kelly Gibson Onaje Grimes Todd Gurney Lisa Lazarus Aaron McMickle Jackie Munyasya Jim Robenault Class of 1999

President: Landon Lockhart Vice President: Nicole Kirtley Secretary: Kelly Dean Treasurer: Sarah Horning

Class Representatives:

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Seth Chokel
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President: Cheryl Blackwell Vice President: Andrea Abramoff Secretary: Suzanne Schwartz Treasurer: Beth Dolinsky

Class Representatives:

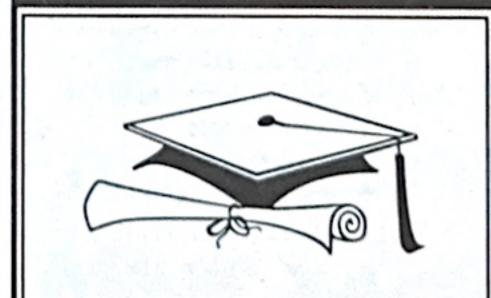
Stacey Brown Kate Ciepluch Alexis Cooper Erica Johnson Amy Krivanek Dashi Singham Sarah White



SIMPLY THE BEST!

Athletes Ben Cooper and Lyndsey Mirmelstein grab Raider of the Year honors.

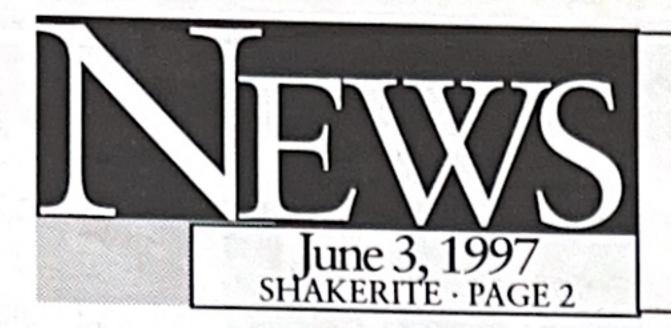
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WHO'S GOING WHERE?

Check out where class of '97 is headed on special senior page.

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## SHMUN and PTO teamed up for Geranium Sale May 15-16

For the last eight years, SHMUN has helped the PTO unload geraniums in the girls' gym. This year, the club received \$500 from Dr. Rumbaugh for their work, and they



were rewarded with an additional PTO gift. The club will use these funds to defray trip costs next year and to award scholarships.

## New technology, teachers, goals to be implemented in fall

BY TOBY BULLOFF

News Editor

Students can look forward to all classrooms online and televisions complete with cable and VCRs next school year. Also, seven new teachers will be hired because of increased enrollment and faculty retiring, according to Principal A. Jack Rumbaugh.

Rumbaugh said the math department will be the last to receive internet access, but already math teachers have taken advantage of computers and videos for teaching purposes. Dennis Hogue went so far as to videotape his lesson and have the tape shown in his absence three years ago. He found that aside from the class laughing and problems with the substitute mishandling the VCR, the tape was a success.

"It was a very good experience because the kids did not lose three instruction days. I was much more meticulous in my teaching techniques on the tape than had I been doing it live. I am looking forward to trying this again next year when I am gone with JCWA," Hogue said.

Hogue sees the merits of higher technology in the classroom, but he said it can not replace teachers.

"Math, more than any other subject, needs to be supplemented by a high school teacher. Education is going to become a technological field, but students expect math to be shown hands-on by a teacher," Hogue said.

Some merits of technology in math classrooms include advanced calculus programs and the teaching of proofs by Ohio State University professors. Rumbaugh envisions math opportunities such as online information

from local colleges and more visual representation of problems.

The increase in videos, televisions, and computers will have a broader impact on students than just math programs. Rumbaugh said within the next few years, Shaker could revolutionize publications with digital photography, have access to CNN in all classrooms and produce video announcements and assemblies. The computer possibilities are even wider ranging. Over time, Shaker may see homework and lessons online, publications online and tutoring services on the internet, he said.

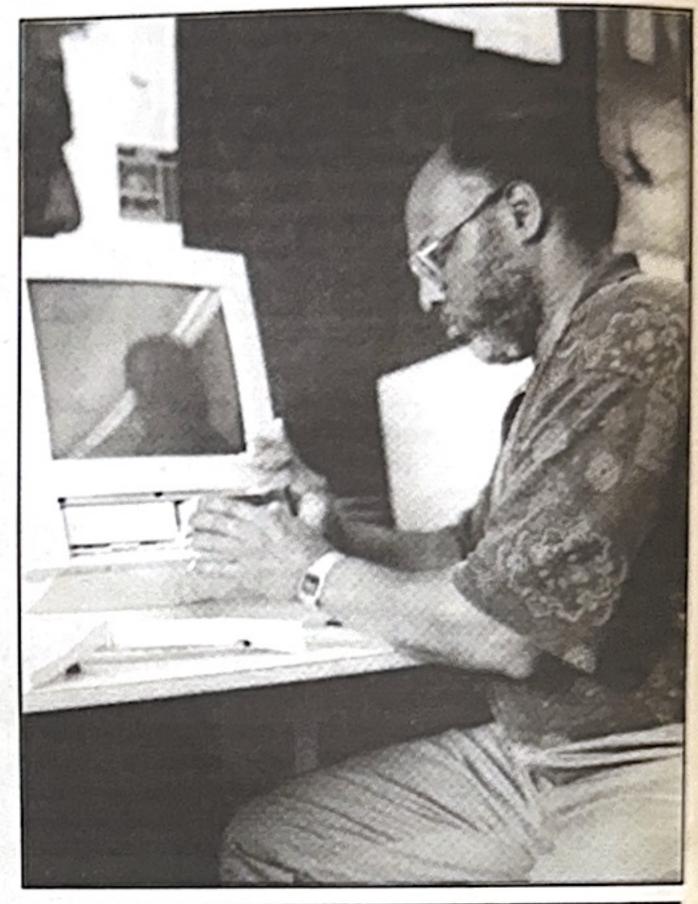
Computer teacher Anthony Smith said that the distrcit libraries are benefitting by using ProQuest, an online service, instead of InfoTrak. ProQuest is updated every day, and one subscription is used for the entire district instead of many costly subscriptions of InfoTrak for each

"This new technology gives us more information and saves us money," Smith said.

District internet representative Walter Boswell and librarian Kelly Jons are working to establish greater internet and video access.

Shaker will not only house more computers and televisions next year, but an estimated 517 freshmen. Seven teachers are being hired to accomodate this increased enrollment. Two math teachers, two Spanish teachers, one science teacher, one social studies teacher, and one English teacher who will advise The Shakerite, Gristmill and Oval will be hired, Rumbaugh said.

Although there has been talk of alternate scheduling for next year, Rumbaugh said that new scheduling will begin in '98-'99.



Get connected. Computer teacher Anthony Smith assembles a new system. Shakerite photo by Grace Fuller

#### NEWS BRIEFS

#### Adviser Barnett, teacher Sauerland move on

After six years at Shaker, financial aid counselor Laura Barnett is leaving for Colorado.

"I am going to try to get outdoors as much as I can," Barnett said.

Barnett said she will most fondly remember the satisfaction she feels from helping students at the high school.

"I know it sounds really cliche, but the thing I will miss the most is working with the kids," Barnett said.

She is also proud of the scholarship money this senior class earned.

"When I calculate the total amount of scholarship money - this year \$1.9 million, I'm just so astounded. I think that is memorable," Barnett said.

A replacement will also be needed for Gristmill adviser, a position Barnett said. has held for five years.

Sauerland is moving to Jackson, Mississippi, after this year because her husband was transferred. She has taught mathematics at Shaker for seven years.

"The thing that sticks out in my mind when I think about working at Shaker is the strong, supportive math department," Leanne Sauerland said.

Two new math teachers will be hired for next year to replace both Sauerland and Judith Curran who is also retiring.

Sauerland said she will miss Shaker's diversity and cameraderie between teachers.

"Shaker was culturally a great experience because there is incredible diversity. Besides I had a lot of fun," Sauerland

- Anna Daley

#### Parents concerned with AP routine after exams, seek educational movies

BY NAJAH FARLEY

Staff Reporter

May is a time of Advanced Placement examinations for many students. However, after the test, teachers have no more curriculum to cover and most let students watch movies and relax. This year, a few parents have objected to this break in studying in US History classes.

"I find it bothersome that the kids are watching fun type movies in class, but I was not upset. I feel the students are in school to learn," parent Cindy Forstag said.

AP US History teacher Rhona Pessel defends the routine because her students deserve a break.

"The kids have worked really hard all year, and if the last few weeks are not as rigorous, they have earned the right to rest," Pessel said.

Junior Meg Underwood agrees with Pessel, noting that she has fallen behind in other classes while studying for the AP tests and needs the last month of school to catch up.

"We fell behind in our other classes studying for this class, and it was nice to just have a class you did not have to worry about," Underwood said.

Modern European History student Tom DiFransico feels it is appropriate to watch movies after the AP tests.

"We do more work than most non-AP classes do in a year - in about a month less time than them. Now we are watching movies and playing games. We have one last assignment due soon, but after that it is really over."

DiFransico believes that students do not have to learn up until the last day of school.

"It is what we learn, not when we learn it," DiFransisco said.

Another reason AP teachers allow students to watch movies is that most classes have seniors in them and have few students during senior project.

"Each teacher has to find ways to stimulate the class after the curriculum is over," Pessel said. "Learning can take place in a lot of different ways."

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#### What are some AP classes up to after their exams?

US History: Pessel's classes visited Rock & Roll Hall of Fame and listened to protest music.

Latin: Students have watched classics such as "Hercules Meets the Three Stooges" and "The Odyssey,"

Chemistry: Students are watching movies, preparing for the SAT II achievement test.

Modern European History: MacDonald's classes watch historical movies and play Risk and Stratego.



We all do it, so here's what some famous people have to say about procrastination...

"To do nothing is also a good remedy."

-Hippocrates

"Work is the greatest thing in the world, so we should always save some of it for tomorrow." -Don Herold

"If a thing's worth doing, it's worth doing late."

-Frederick Oliver

"It is better to have loafed and lost, than never to have loafed at all."

-James Thurber

## Value of standardized testing overrated

#### THE RITE IDEA

SATs, PSATs, SAT II subject tests, PLAN tests, ACTs, AP exams and proficiencies have confused students' world by taking valuable school time and student money. While tests are often necessary comparisons between varied high school curriculums, it is also valuable to take a step back and ask why we put ourselves through this process.

Shaker faculty and administration greatly encourages students to take these exams. Colleges often require SAT or ACTs and some SAT IIs. However, it is odd that AP exams are so encouraged here. Perhaps it is more for statistics in community and alumni bulletins than for student gain. Some private colleges do not acknowledge AP scores because they have required core courses.

Despite this encouragement to our AP scholars,

no schoolwide study support is offered as it is to them for other tests. Preparation is based on teacher and student initiative alone. State requirements are the driving force for early elementary and middle school intervention for state proficiencies. However, Shaker does bring in Princeton Review representatives to prep for PSATs and SATs. The review is valued because PSATs determine National Merit scholars, a large component of our positive academic reputation.

Cost is often an influence for deciding whether or not to take the tests. SATs are \$21.50 per test and AP exams are \$72 per test (only \$2 of which goes to the school.) SAT II subject tests are \$13 for registration and additional fees for each exam. Testing is a financial burden on the school as well. Proctors, room space, and even janitors create extra cost when holding exams.

Another factor that comes along with the testing is that it can often detract from regular school activity and the learning process. In seeking higher scores and teaching to the test, the process of learning and enrichment can be lost. Of course, the other classes suffer as well when students focus on cramming for a particular subject test.

Depending on teacher interpretation, often classes are seen as solely to prep for the exam rather than to enhanced standard curriculum. After the end of exams, many AP classes are marking time until the end of the year, watching videos and taking field trips. This often occurs for the last six weeks of school time because the exams are in early May

Despite all the positive end results of testingmost importantly admission requirements for college, there are enough negative results to make the process of questionable value. Learning becomes second priority and costs skyrocket. Perhaps if the school takes a more active role in test preparation outside of school time, we can go back to focusing on our primary goal: education, not testing.

#### CHEERS & JEERS

Cheers to shirts and skins ultimate frisbee-take it off, boys.

Jeers to cold weather in May-put it on, boys.

Cheers to senior pranks on the school.

Jeers to senior pranks on the juniors

Cheers to waking up a half an hour later and still geting a parking spot.

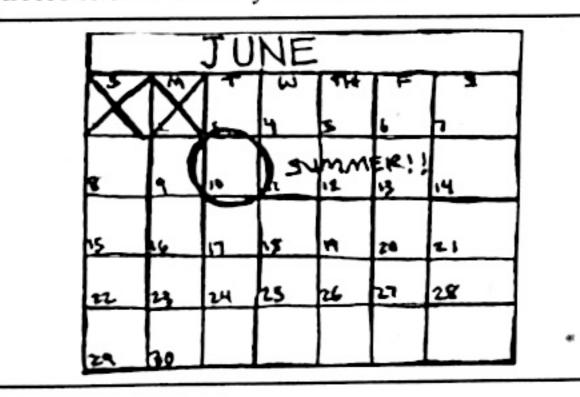
Cheers to reinstatement of a Shakerite democracy.

Cheers to summer.

Jeers to 15 hours of finals before that.

Cheers to 98, now we reign supreme.

Cheers to six more days of school.





Jeers to six more days of school-can't we just get out of here, already?

Cheers to new Student Council members, and captains of teams. Get pumped for next year.

Jeers to even thinking about next school year.

Cheers to Mrs. Schwartz, our adviser, for many years of hard work.



#### Worst Summer Jobs...

- 10. Mowing the berm on the highway.
- 9. Thistledown stable-boy-nothing like the smell of a horse in 90 degree weather.
- 8. Dentist for halitosis patients
- 7. Torch lighter for 97 Olympics.
- 6. Unemployed
- Director of sanitation at Geauga Lake.
- 4. Cashier at Popularities.
- 3. Chicago Cubs World Series victory parade organizer.
- 2. Shamu's personal masseuse.

#### ...and the number one worst job is...

1 Lifeguard at an over 50 nude beach.

The Shakerite is a public forum published nine times yearly for and by the students of Shaker Heights High School

Letters to the editor must be signed and may not exceed 250 words. Letters, subscription and advertising inquiries should be delivered to the Shakerite office in Room 229, or mailed to: The Shakerite, 15911 Aldersyde Drive, Shaker Heights, Ohio 44120. The Shakerite reserves the right to reject or edit any letter to the editor or advertisement.

Opinions expressed in Shakerite articles are those of their respective authors, and do not represent the views of the Shakerite, Shaker Heights High School or the Shaker Heights City School District. The "Rite Idea" presents the views of the editorial board; however, it may not reflect the opinion of the Shakerite staff.

The Shakente is affiliated with

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- Journalism Education Association
- Journalism Association of Ohio Schools Northern Ohio Scholastic Press Association



#### Volume 67• Issue 8

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\*-denotes member of editorial board



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## It's so hard...

## to say goodbye the class of 97 reflects on time at Shaker

#### Ahhh...the memories!

After 35 finals, eight proficiency tests, tons of disappearing medical and registration cards, and how many cut calls, seniors are saying goodbye to Shaker. As they move on in their lives they take with them some fond and fun memories of Shaker as well as some memories they would rather forget. They leave behind murals on the walls of the school, class notes and some words of wisdom and advice about their years at Shaker.



Shakerite photo of Cricket Schnoor

"Shaker Heights High School is a tremendous learning environment, but it's unfortunate students don't take advantage of it. Most see it as a phat social spot or just somewhere to go."

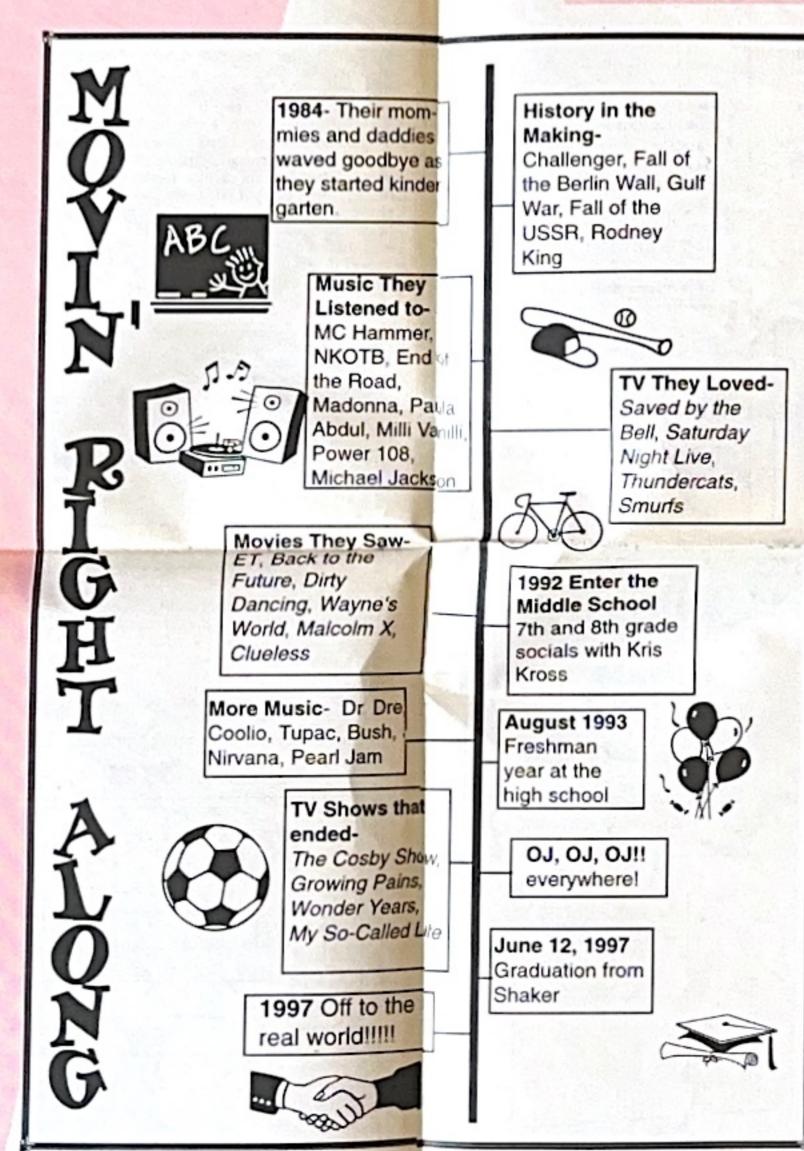
-Damon Jackson

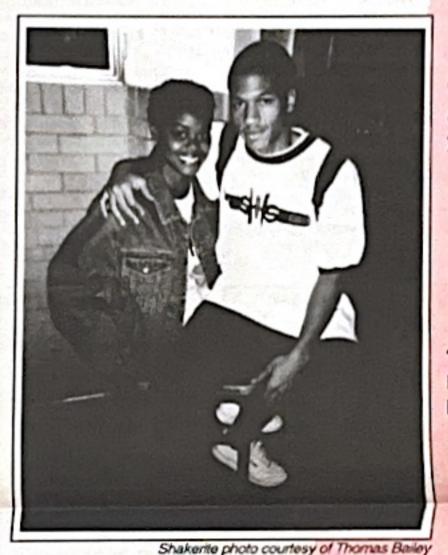
"I remember being outside the east door and how everyone sat out there and chilled with the cars driving around the oval blasting their music."

-Thomas Bailey

"It would have to be the last morning before project. It was the first time we were all together. It was really nice."

-Ruth Fischer





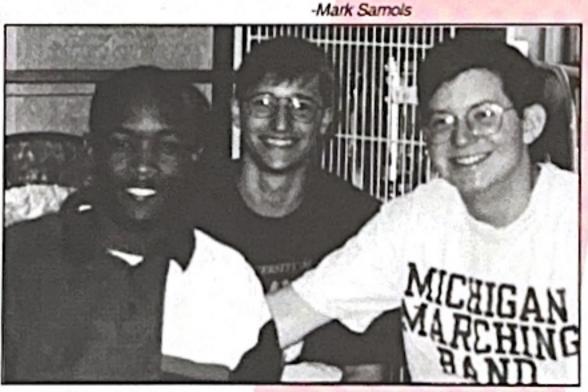
"Get involved in extra-curricular activites and make something out of your high school experience.

-Alex Rawson

"Have fun in a clean, beneficial way. Really buckle down for studying to help prepare you for college."

-Andrew Malone

"Bear with it, you will be a senior soon."



And with those words of wisdom, the Class of 1997 hits the road!

Shakerite quotes compiled by Nate Levin and Jon Hausman

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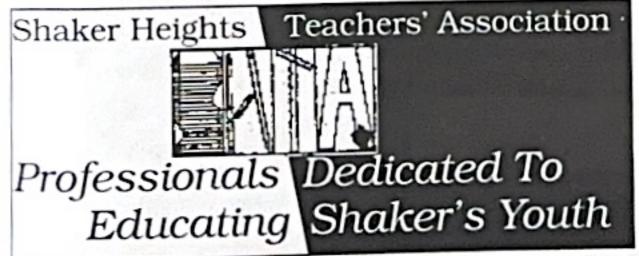
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#### Mrs. Schwartz,

Thank you for your years of dedication from journalism to our years as editors. We will always treasure our memories with you in room 231. Congratulations on a job well done.

- The Shakerite



June 3, 1997 SHAKERITE PAGE 6

#### Discover your creative talent-make playdough!

Ingredients:

1 cup flour

2 Tbs. vegetable oil 1/2 cup water 2 tsp. cream of tartar 1/2 cup salt 1/2 tsp. vanilla

Instructions:

1) In a large pot, combine all ingredients and a few drops of food coloring.

2)Stir over low heat until it forms a ball.

3)Knead when cool and store in a covered container.

## Drive-in to summer fun

BY NATE LEVIN Staff Reporter

It's 8:30 on a Friday night in the dead of summer. You're sick of Lou's, Chuck's is getting old and your pocketbook can't afford another expensive movie. Spending a minimum of \$6.75 to sit in uncomfortable seats and watch a flick on a tiny screen, no longer sounds like a night of fun. Why not find a driver, call a few friends, and take a trip back into the sixties by visiting a drive-in movie theater?

Whether it is the new atmosphere, movie selection or just pure enjoyment, drive-in movie goers like junior Allison Leahy have found something appealing in this alternative to monotonous summer nights.

"I like the fact that you're outside and it's something different," Leahy said.

#### All I-O-RAMA Drive-in

PHONE: 327-9595

COST:\$10.00 per car

ADDRESS: 33395 Lorain Rd.

**DIRECTIONS:** 1 mile west of I-480 at turnpike exit 9

TRAVEL TIME: 35-45 minutes



Junior Steve O'Neal finds comfort one of the most important features of a drive-

"I like going to drive-ins because the seats are much more comfortable,"said O'Neal. "You can put your feet up without worrying about what the guy in front of you thinks."

Other students, like J.P. Fischer can compare the drive-in movie experience with home life.

"Except for the seat belts, it's just like being at home," Fischer said.

Another perk to this unique movie experience is the price. Regularly, an evening show costs between \$6 and \$8 at most local theaters. Add the price of a medium popcorn and large coke, and you can subtract \$10 from your wallet.

However, at most drive-ins, there is usually one admission fee for an entire car load of people. This is what appeals to students like sophomore Noemi Baffy.

Mayfield Drive-in

**DIRECTIONS:** Route 322 East of

TRAVEL TIME: 15-25 minutes

**PHONE**: 286-7173

ADDRESS: Mayfield Rd.

Route 306. Near Route 44

**COST:** \$10.00 per car

"I like that you can go with all you

friends and you only have to pay one

price," Baffy said.

With this feature in mind, a group of five friends can enjoy a night at the movies at a joint price of \$10. Each person pays a mere \$2 to watch the same movie at a drive-in, instead of three times as much at a regular cineplex.

The fact that there are so few drive-ins left is what makes them so interesting, according to substitute teacher Marty O'Connell.

"In my day, drive-ins were about as common as skating rinks are today," O'Connell said. "In the '50s, '60s and even the '70s, families, teens in cars and couples could go, because it had something for everyone."

This still holds true, according to freshman Damion Watson who has found several advantages to drive-in movies.

"I like drive-ins because it is less money and you don't have to get out of your car," Watson said. "It's just fun."

#### Miles Drive-in

**PHONE:** 662-1090

ADDRESS: 19001 Miles Rd. **DIRECTIONS:** Take Warrensville

until Miles. Take a right on Miles.

**COST:** \$10.00 per car

TRAVEL TIME: 10-20 minutes



/ The Oz Fest- Blossom Music Center. June 3

✓ Susanna Hoffs- Grog Shop, June 4

✓ Sugar Magnolia-an evening of the Grateful Dead- The Odeon, June 6

✓ David Sanborn with Joe Sample-The Nautica Stage, June 7

✓ Sleepy Lebeef- Grog Shop, June 8 ✓ Indigo Girls- Blossom Music Center, June 12

✓ Boot Camp Clik- The Agora, June 13

✓ Dink- The Odeon, June, 14

✓ War- The Odeon, June 18

✓ Verve Pipe-The Odeon, June 22 ✓ Rusted Root and Santana- Blossom

Music Center, June 27

✓ Cake- The Agora, June 28

✓ No Doubt and Weezer- Blossom

Music Center, June 28 ✓ La Bouche and Quad City DJ's.

Dance Across America- The Nautica Stage, July 3 ✓ The Cardigans- The Agora, July 11

✓ The Monkees- The Palace Theater, July 27 √ 331 featuring Spearhead- CSU,

August 12 ✓ B.B. King Blues Music Festival- The Nautica Stage, September 4

✓ Ticket information is available from ticketmaster at 241-5555

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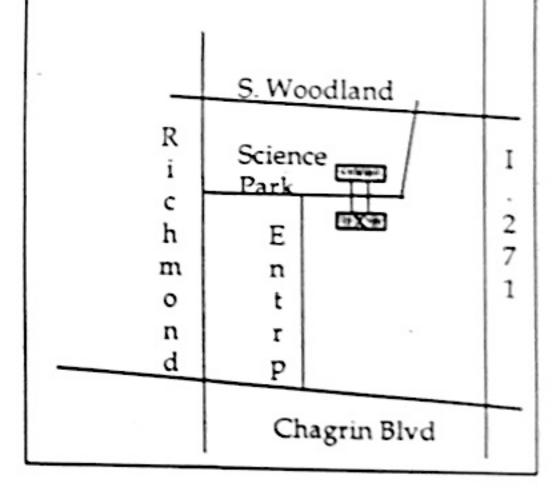
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## Raiders of the Year

#### BY GEOFF DIETRICH

Co-Sports Editor

Hard work, dedication and athletic ability have made senior Ben Cooper a valuable member on two successful sports squads this year.

Throughout his high school career Cooper has been an avid participant in both the soccer and basketball programs. As a varsity starter on both teams this year Cooper has excelled.

Playing in his fourth year of varsity soccer, Cooper added to his many exceptional accomplishments. His solid play and leadership qualities earned him a co-captain role.

Teammates that his leadership played a big role in the team's outstanding performance. Junior Mike Gross said dent and played a role in the basketball the team could not have played the same team's success. Head Coach Bob without him.

"He was a big team leader. When we started to fall apart, he kept us together," Gross said.

In addition to his captain position, Cooper's play was acknowledged throughout the state. Among his honors were his selections to the All-Ohio team, Lake Erie League first team, as well as first team All-Greater Cleveland. Cooper was also voted Cleveland Basketball the L.E.L. MVP.

Cooper's athletic and leadership abilities also were displayed during the basketball season.

In his second year on the varsity team, Cooper started as small forward, and once again served as a team co-captain.

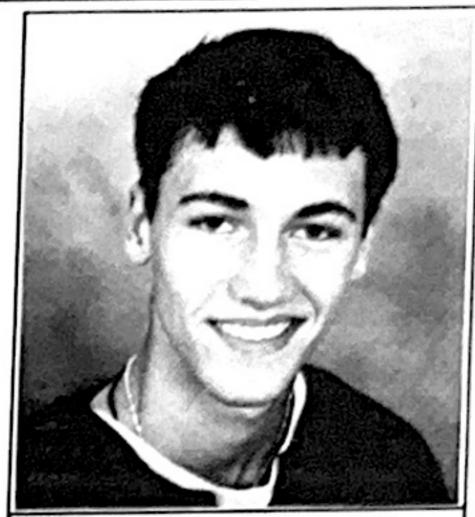
His leadership on the court was evi-

Wonson agrees that Cooper displayed strong leadership qualities.

"Ben proved to be a leader both on and off the court for us this year, " Wonson said.

His actions on the court were not overlooked, as he made honorable mention on the All-Lake Erie League team. He also participated in the Greater Coaches Association All-Star game.

Cooper's athletic ability made him capable of performing at a high level this year, but his team consciousness made him an all around player. Next year Cooper plans on playing both soccer and basketball at some level when he attends Ohio University.



BEN COOPER Photo courtesy of the Cooper family



#### BY ADAM COLE-KELLY

Co-Sports Editor

As a four year varsity tennis player, three year varsity softball player and a two year varsity basketball player, senior Lyndsey Mirmelstein has enjoyed a successful and versatile athletic career.

Mirmelstein said she views particapation in sports as a fun complement to the rigors of school.

"Even though sports require hard work and a lot of time, I see them more as an opportunity for fun," Mirmelstein said. "I think it's important to have a balance between work and fun; otherwise I'd get really stressed out with all the work."

Along with her dedication to sports, Mirmelstein has been a regular honor roll student, member of the school band and has served on Student Council.

"All the extra curricular stuff I do I enjoy," Mirmelstein said. "That way I don't mind if it takes up my time."

One of Mirmelstein's most memorable athletic accomplishments was her participation, along with doubles partner sophomore Kim Lyons, in the state tennis tournament. Although Mirmelstein and Lyons lost in the first round, Mirmelstein said it was a thrill just being there.

Recently most of Mirmelstein's time has been spent with softball. According to coach Tim Richards despite the team's season ending loss last week in the sectional tournament to Magnificat, the season overall was successful.

As captain, Mirmelstein contributed greatly to the squad's success. Defensively she lead the team with a .948 fielding percentage from her shortstop postion. On offense she was among the league leaders in runs batted in. Mirmelstein's achievements were honored with her selection, for the third straight year, to the all Lake Erie League first team. Richards said both Mirmelstein's skill and leadership abilities will be missed next year.

Next year Mirmelstein plans to attend the University of Richmond, where she says she is thinking about exploring yet another sport.

"Because there is no softball team (at Richmond) I've thought about giving field hockey a try," Mirmelstein said.

## Red Raider Wrap-Up

Shakerite photo by Grace Fuller

M. Lacrosse: 9-4 (.692)

·Lost in State Championship Game W. Lacrosse: 16-3 (.842)

Lost in Midwest Championship

Baseball: 16-4 (.800)

Lost in District Semi-Final Game

Softball: 7-12 (.368)

 Lost in Sectional Playoffs Tennis: 16-4 (.800)

 Competed in team tourney final 4 Men's Track: 4-0 (1.000) Women's Track: 3-1 (.750)

**Combined** Raider Record 219-113-12 (.654)

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Dawn Shanice Davis • Clark Atlanta University
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Kimberly Jamilla Dukes • undecided

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Seth Evan Gudell • unknown

. H

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• M •

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Jessica Lea Weeks • Ohio State University
Chasity Wells Cleveland State University
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Emily V. West • Rhodes College
Harold White, Jr. • Cleveland State University
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Bernard Williams • Rhodes College
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